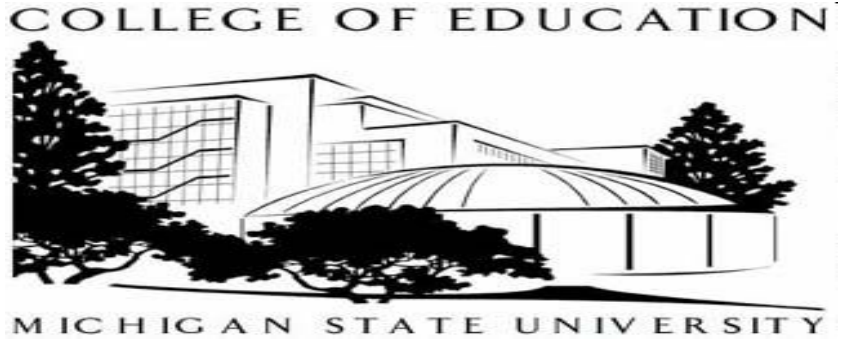


**2008/2009  
Internship  
Exit Performance  
Description  
Secondary**



The five year teacher certification program at Michigan State University prepares college graduates to assume the responsibilities of beginning teaching. The program consists of a planned sequence of professional courses and field experiences including a year-long internship after students complete their bachelor's degree. A five-year program enables teacher candidates to acquire a solid grounding in their teaching subjects as undergraduates and to spend a year of guided learning to teach in a school and classroom setting. The program meets all the requirements for the provisional elementary and secondary teaching certificate of the State of Michigan. It also reflects state and national standards for beginning teachers.

The internship combines observation and guided practice teaching averaging about 30 hours per week with twelve credit hours of master's degree courses. These experiences are designed to support the intern's growth both in classroom teaching and in the performance of a teacher's other professional roles, such as working with parents and colleagues in the school. The internship includes a sustained period of lead teaching. With the collaborating teacher's support, the intern bears primary responsibility for planning, instruction, and assessment.

The attached report is based on the intern's extensive experience.

\_\_\_\_\_  
Intern

\_\_\_\_\_  
Major

\_\_\_\_\_  
Fall Collaborating Teacher

\_\_\_\_\_  
Spring Collaborating Teacher

\_\_\_\_\_  
Fall School/District

\_\_\_\_\_  
Spring School/District

\_\_\_\_\_  
Fall MSU Field Instructor

\_\_\_\_\_  
Spring MSU Field Instructor

Report Prepared By: Collaborating Teacher  MSU Field Instructor

I have read this \_\_\_\_\_ page report.

\_\_\_\_\_  
Intern's signature

\_\_\_\_\_  
Date