

Michigan State University
 “Placement Services”
 East Lansing, Michigan 48824

Writing Student Teaching Reports

These are the results of a survey of likely readers of Exit Performance Descriptions of teacher candidates. They were asked to rate a variety of words and phrases as positive, neutral, or negative.

<u>Words</u>	<u>Positive</u>	<u>Neutral</u>	<u>Negative</u>	<u>Words</u>	<u>Positive</u>	<u>Neutral</u>	<u>Negative</u>	<u>Words</u>	<u>Positive</u>	<u>Neutral</u>	<u>Negative</u>
Able	20	12	1	Energetic	33	1		Pleasant	20	13	
Acquiring	4	27	3	Enthusiastic	33			Poised	28	5	
Active	25	8		Ethical	30	6		Polite	22	11	
Adaptable	25	7	2	Excellent	33	2		Possibility	1	23	8
Adequate	3	18	13	Exceptional	30	6		Potential	8	25	
Affable	11	16	5	Experienced	25	9		Precise	21	11	
Ambitious	29	4	1	Explicit	22	10		Probability	3	26	6
Amiable	16	16	1	Extensive	17	17		Professional	24	9	
Apathetic	2	8	25	Fair	12	15	7	Punctual	28	5	
Articulate	27	4	2	Fantastic	21	9	5	Qualified	25	8	
Authoritative	17	7	10	Favorable	18	14	1	Rapport	25	8	
Average	6	19	10	Firm	20	14		Relates	19	13	1
Aversion	1	18	16	Flexible	24	8	1	Respected	26	6	1
Background	10	20	1	Flounder	1	1	32	Reluctant	1	7	25
Balanced	13	15	2	Frailty		3	32	Responsible	23	9	
Benefit	13	20	2	Friendly	21	13		Satisfactory	5	23	3
Bewildered		4	31	Gaining	6	20	8	Sensitive	15	16	1
Blemish		4	29	Generally	1	24	9	Serious	14	17	2
Challenging	24	10		Gregarious	13	16	6	Shortcomings	1	7	26
Change	9	27		Hamper		5	28	Sincere	22	10	
Clarity	20	13		Hand Working	11	13	3	Slack		4	27
Commanding	25	9	1	Healthy	22	10		Sociable	10	21	3
Common Sense	30	4	1	Hesitant	2	6	24	Specific	13	9	
Complacent	3	6	25	Indecisive	2	3	27	Stamina	21	14	1
Competent	23	9		Innovative	27	6	1	Struggle	1	12	20
Concerned	23	10	1	Insecure	1	5	27	Strong	22	6	3
Confident	30	2	1	Intelligent	22	10	1	Sufficient	6	19	3
Confused	3	2	28	Involved	21	12	1	Suitable	5	18	6
Congenial	20	13	1	Knowledgeable	27	6	1	Superb	22	7	2
Conscientious	31	3		Lackadaisical		4	30	Superior	27	4	1
Consistent	29	5		Late	1	3	30	Sympathetic	28	13	
Constructive	30	4		Lax		4	21	Systematize	10	12	
Cooperative	31	3		Leadership	23	7	3	Tardy	3	4	19
Courteous	28	6		Lively	23	10	1	Thorough	23	10	1
Creative	31	2	1	Mature	27	5	1	Trustworthy	27	7	
Decline	1	9	22	Methodical	10	20	1	Understanding	23	10	
Dedicated	28	4	1	Misgiving	1	5	27	Uniform	7	20	3
Dependable	30	3	1	Negligent	2	4	25	Unique	22	15	2
Difficulty	1	12	19	Organized	27	6		Vacillate	1	2	33
Diminish		14	20	Outstanding	31	2	1	Warm	15	13	6
Disinclined	1	8	19	Patient	22	10	1	Weak		2	28
Distinct	18	14	1	Persistence	23	9	2	Willing	12	19	2
Eagerness	26	8		Personable	26	7	1				

<u>Phrases</u>	<u>Positive</u>	<u>Neutral</u>	<u>Negative</u>	<u>Phrases</u>	<u>Positive</u>	<u>Neutral</u>	<u>Negative</u>
Accepts criticism in a positive manner	29	3	1	No hesitation to hire	26	7	
Adequate achievement	6	19	8	Perfect attendance	26	7	
Adjust easily	25		2	Please call me if you need additional information	8	15	13
Appears to be dependable	6	18	10	Possibly will improve	1	4	29
Could do more work in planning		5	28	Predict success	16	18	
Demonstrated leadership	27	7		Reasonably good	3	26	
Desire to learn	18	15		Recognizes need to improve	6	11	15
Extracurricular activities	19	11		Reluctant to use criticism	1	7	25
Fine professional attitude	28	5	1	Seems to have dedication	2	25	
Gaining in professionalism	6	20	7	Sense of humor	26	10	
Genuine concern	25	10		Self starter	26	9	
Good enough	2	12	20	Self appraisal	17	16	
Growth in discipline	3	22	8	Shows growth	18	17	
Has learned to be forceful	12	17	5	Sound judgment	29	5	
Has potential	12	17	3	Sought constructive criticism	23	7	
Has difficulty	2	4	27	Well dressed	24	10	
High expectations	17	10	3	Well managed	25	11	
Highly recommended	29	5	1	Well qualified	29	8	
May have difficulty	1	3	27	Well prepared	25	9	
Met their potential	9	18	6	Will need supervision	3	7	2
Needs to be more aware		6	24	Willing to be involved	17	16	
Needs to work on being conscientious	1	2	27	Willing to try	10	12	
Needs careful guidance	2	4	26	Works well with motivated students	5	11	1

Words to add: _____

Phrases to add: _____

